VSBPE Changes in Selected Endorsements

□ Competencies for the Administrator endorsements (with the exception of Adult Services

Coordinator and Career and Technical Center Director) have been revised. The basic requirements (e.g., education, experience) for these endorsements have not been changed. However, the language of these requirements has been revised in order to make it more similar across the administrator endorsements. These changes were reviewed by representatives from the Vermont Superintendent's Association, Vermont Principal's Association, Vermont Council of Special Education Administrators, and the Vermont School Boards Association.
Competencies for the Driver's Education endorsement have been revised in collaboration with the state's Driver Education Consultant. In addition, the requirements for a "Driver Education endorsement limited to in-vehicle instruction only" were integrated with those for the overall endorsement.
Competencies for the Intensive Special Needs endorsement have been added. These were developed by a committee of teachers and teacher educators working in this specialty area and have been vetted by the Special Education Directors and members of the state's I-Team, as well as members of the Higher Education Collaborative's licensure program in Intensive Special Needs.
Competencies for the Early Childhood Special Educator endorsement were revised to more adequately address the knowledge and skills required to work with children with special needs across the full age range of birth to age 6. These changes were proposed by the Vermont Interagency Coordinating Council, a group made up of individuals involved in early childhood special education from the DOE, the Agency of Human Services, and Higher Education.
□ Some of the language of the Middle Grades social studies and secondary social studies endorsements was changed to clarify the difference between research methods in history and the social sciences and social studies teaching methods.
The School Social Worker endorsement was revised to add the requirement of a master's degree in social work. This requirement existed in previous versions of the Regulations but was inadvertently removed in the 2003 revision process.

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